

We hope this curriculum overview helps parents / carers to understand more about our curriculum, and to support students to continue learning at home. Please visit the subject page of our website to find more detailed information about the curriculum.

Subject	What are students learning in lessons?	What could students do to extend their learning and develop their character?
Autumn Term 1	Tudor England: the diversity of the Tudors as a result of migration. Tudor Religious Crisis: criticisms of the Catholic Church and the break from Rome.	Be curious: research Diego and the Golden Hind and create a newspaper report about the voyage.
Autumn Term 2	Elizabeth as Queen: problems and challenges at home and abroad including the Spanish Armada.	Be curious: research Elizabeth I's visit to Sussex and write a newspaper report about the event.
Spring Term 1	From Tudors to Stuarts: Catholic threats against the reign of James I, including the Gunpowder Plot. The English Civil War: causes and consequences. Witchcraft in England 1645-7, inc. reasons for the increase in persecution.	Be curious: investigate the accusations against Margaret Cooper and create a detective-style evidence board showing what happened.
Spring Term 2	African Kingdoms pre-1500: the practice of slavery in the medieval period. The Transatlantic Slave Trade: the experiences of enslaved people and the reasons for the abolition of the slave trade	Be curious: research John Hawkins and create a timeline of his role in the slave trade.
Summer Term 1	The Industrial Revolution: technological innovation Victorian Britain: class system, the changing role of women and children. Protest: causes and consequences of the Match Girl Strikes.	Be curious: photograph Victorian buildings in Bognor Regis, including Marine Parade, the Pier and The Arcade. Create a local heritage guide.
Summer Term 2	The British Empire 1776-1914: reasons why the British Empire grew including the case studies of India and the scramble for Africa.	Be curious: research the Ashanti people and design a museum display explaining their society and culture.

	Assessment	Home Learning
How should I plan my time?	Students think hard and answer lots of questions every lesson. Students practice and get feedback on their work. Exam: Spring 1 and Summer 2	Character tasks to continue the joy of learning beyond the classroom.